STRUCTURE & SYLLABUS FOR

* FIVE YEAR INTEGRATED PROGRAM

(B.P.A., H & RH + MPA)

* BACHELORS OF PERFORMING ARTS

(B.P.A., H & RH + MPA)

WESTERN MUSIC- VOCAL & DRUMS

SEM 1

Effective from June-2023

SEMESTER 1

| COURSE TYPE | COURSE | CREDIT | WORK HOURS/WEEK | INTERNAL | EXTERNAL | TOTAL |
|----------------|--------------------------------------|--------|--------------------|----------|----------|-------|
| DSC- MAJOR | MUSIC PAPER 1- (TH) | 04 | 04 | 50 | 50 | 100 |
| | MUSIC PAPER 2- (PR) | 04 | 08 | 50 | 50 | 100 |
| MINOR | DRAMA/DANCE/MUSIC/TABLA PAPER 3-(TH) | 02 | 02 | 25 | 25 | 50 |
| | DRAMA/DANCE/MUSIC/TABLA PAPER 3-(PR) | 02 | 04 | 25 | 25 | 50 |



PERFORMING ARTS, **GUJARAT UNIVERSITY** NAVRANGPURA, AHMEDABAD, **GUJARAT**

Academic Year- 2023-24

DSC-C-111-WMT

Course Code

FIVE YEAR INTEGRATED PROGRAM/BPA

| Semester | I | MAJOR: PAPER 1 THEORY: BASIC CONCEPTS AND THE HISTORY OF WESTERN CLASSICAL MUSIC | Credits / Hours | 04/04 60 Hrs/ Semester |
|---------------|---------|--|-----------------------------|------------------------------|
| | | Year of Introduction: 2023-24 | Maximum Marks / Grade | 100 |
| Mode of Trans | saction | Lectures, demonstrations, and Tutorials | SUBJECT | Western Vocal/Drums |

Course Outcome (CO)

CO1: Understand early music and it's characteristics.

CO2: Understand various musical forms like monophonic and polyphonic of Early music. CO3: Understand the forms and characteristics of composers Leonin and Petrus de of

Early music.

CO4: Understand the characteristics feature of the music of the BAROQUE.

CO5: Understand the form of music prevalent in the BAROQUE period.

| I . | Topic/Unit Basic Concepts & History of Western Classical Music | Contact hours | Elements of Employability (EMP)/ Entrepreneurs hip(ENT)/ Skill Development(SD) | Relevance to Local(L)/ Natio nal(N)/ Region al(R)/Global(G) development al needs | Relation to Gender(G), Environment & Sustainability (ES), Human Values (HV) and Professional Ethics(PE) |
|-----|---|------------------|---|--|---|
|-----|---|------------------|---|--|---|

| 1 | Understand early music and it's characteristics Introduction of western classical and Ancient music, early music including medieval, Ars Antiqua 1170-1310, Ars nova 1310-1377 Ars subtilor 1360-1420, Characteristics features of Early music. | 10 | SD | L,N,R | PE |
|---|---|----|----|-------|----|
| 2 | Understand various musical forms like monophonic and polyphonic of Early music. Monophonic, polyphonic, sacred Gregorian chant, choral music, secular music. | 10 | SD | L,N,R | PE |
| 3 | Understand the form and characteristics of composers Leonin and Petrus de cruse of Early music. Motet, monophonic songs, themes, composers- Leonin and Petrus de cruse. | 10 | SD | L,N,R | PE |
| 4 | Understand the characteristics features of the music of the Baroque period. Transition from Renaissance to Baroque in instrumental music, early baroque music, middle baroque music, late baroque music, characteristics features of baroque period. | 15 | SD | L,N,R | PE |
| 5 | Understand the forms of music prevalent in the Baroque period. Figured bass, cantata, oratorio, monody, opera, chamber music, Dance suite or partitas, overture, Allemande, courante, sarabande, gigue, gavotte, and many more. | 15 | SD | L,N,R | PE |

| R | EFERENCES |
|---|---|
| 1 | The History of classical Music by Richard Fawkes. |
| 2 | The History of Western Music by J Peter Burkholder. |
| 3 | A History of Baroque Music by George J. Buelow. |



Academic Year- 2023-24

DSC-C-112-WMP

Course Code

FIVE YEAR INTEGRATED PROGRAM/BPA

| Semester | I | MAJOR: PAPER 2 PRACTICAL: APPLIED THEORY AND TECHNIQUE OF DRUMS. | Credits / Hours | 4/8 120 Hrs/ Semester |
|--------------|---------|--|-----------------------------|-----------------------------|
| | | Year of Introduction: 2023-24 | Maximum Marks / Grade | 100 |
| Mode of Tran | saction | Lectures, demonstrations, and Tutorials | SUBJECT | Western Vocal/Drums |

Course Outcome (CO)

CO1: Understand basics of staff notation writing of western music. CO2: Understand basics of technical concept of western music

CO3: Demonstrate simple time signature.

CO4: Understand drums, their notations, simple beat & Rhythm.

CO5: Play simple drum grooves with Rudiments.

| Unit No. | Topic/Unit | Contact hours | Elements of Employability (EMP)/ Entrepreneurs hip(ENT)/ Skill Developm nt(SD) | Relevance to Local(L)/ Natio nal(N)/ Region al(R)/Global(G) development al needs | Relation to Gender(G), Environment & Sustainability (ES), Human Values (HV) and Profession l Ethics(PE) |
|-------------|------------|------------------|---|--|---|
|-------------|------------|------------------|---|--|---|

| 1 | Understand basics of staff notation writing of western music. | 10 | SD | L,N,R | PE |
|---|--|----|----|-------|----|
| | 1, stave line, bar, bar-line, All 6 notes value, all 6 rest value, clefs, double bar-line, notes beaming. | | | | |
| 2 | Understand basics technical concept of western music. | 20 | PE | | |
| | 1, simple time signature 4/4, 2/4. 2, Note & Rest values (semibreve to quaver) 3, Clapping Rhythm (semibreve to quaver) 4, Dynamics (Basic) 5, Grouping notes & beaming. 6, Musical word & symbols. 7, Articulation. | | | | |
| 3 | Demonstrate simple time signature. | 30 | PE | | |
| | 1, 4/4 time signature (crotchet & quaver) 2, 2/4 time signature (crotchet & quaver) 3, Rudiments in simple time signature (single stroke, double stroke, single paradiddle) | | | | |
| 4 | Understand drums, their notations, simple beat & Rhythm | 30 | PE | | |
| | Fills using in crotchet & quaver. Uses of Rudiments in Grooves. Uses of Metronome. Right foot coalescence with Rudiments. | | | | |
| 5 | Play simple drum grooves with Rudiments. | 30 | PE | | |
| | Basic Drum grooves in 8th note with applying rudiments & more rhythm and rest with sixteenth note. Pop & Rock grooves. Accompaniment Track for Drums. | | | | |

REFERENCES 1 Fundamental of music, Raymond Elliot. 2 Rock drumming for beginners to advanced by Andy Griffith.

SEMESTER 1

| COURSE | COURSE | CREDIT | WORK | INTERNAL | EXTERNAL | TOTAL |
|--------|--------------------------------------|--------|------------|----------|----------|-------|
| TYPE | | | HOURS/WEEK | | | |
| MINOR | DRAMA/DANCE/MUSIC/TABLA PAPER 3-(TH) | 02 | 02 | 25 | 25 | 50 |
| | DRAMA/DANCE/MUSIC/TABLA PAPER 3-(PR) | 02 | 04 | 25 | 25 | 50 |



Academic Year- 2023-24

Course Code

DSC-M-113-WMT

FIVE YEAR INTEGRATED PROGRAM/BPA

| Semester | I | MINOR: INTRODUCTION OF THEORY WESTERN CLASSICAL MUSIC OF DRUMS. | Credits / Hours | 04 (2Theory + 2 Practical)/ 60 | |
|---------------------|---|---|--------------------------|--------------------------------------|--|
| | | Year of Introduction: 2023-24 | Maximum Marks / Grade | Theory: 50 | |
| Mode of Transaction | | Lecture and Tutorial, Audio-Video based studies. | Paper 3 | Theory (2 Cr: 2 hrs. per week) | |

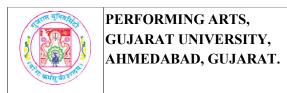
Course Outcome (CO)

CO1: Understand basics of staff notation writing of western music. CO2: Understand basics of technical concept of western music

| Unit No. | Topic/Unit | Contact hours | Elements of Employability (EMP)/ Entrepreneurs hip(ENT)/ Skill Development(SD) | Relevance to Local(L)/ Natio nal(N)/ Region al(R)/Global(G) development al needs | Relation to Gender(G), Environment & Sustainability (ES), Human Values (HV) and Professional Ethics(PE) |
|-------------|------------|------------------|---|---|---|
|-------------|------------|------------------|---|---|---|

| 1 | Understand basics of staff notation writing of western music. | 15 | SD | L,N,R | PE |
|---|---|----|----|-------|----|
| | 1, stave line, bar, bar-line, All 6 notes value, all 6 rest value, clefs, double bar-line, notes beaming. | | | | |

| 2 | Understand basics technical concept of western music. | 15 | SD | L,N,R | PE | | |
|--|--|----|----|-------|----|--|--|
| | 1, simple time signature 4/4, 2/4. 2, Note & Rest values (semibreve to quaver) 3, Clapping Rhythm (semibreve to quaver) 4, Dynamics (Basic) 5, Grouping notes & beaming. 6, Musical word & symbols. 7, Articulation. | | | | | | |
| RI | EFERENCES | | | | | | |
| 1 Fundamentals of music by Raymond Elliott . | | | | | | | |
| 2 Drum for dummies. | | | | | | | |



Academic Year- 2023-24

Course Code

DSC-M-113-WMP

FIVE YEAR INTEGRATED PROGRAM/BPA

| Semester | I | MINOR: PRACTICAL: TECHNIQUE OF WESTERN CLASSICAL MUSIC OF DRUMS | Credits / Hours | 04 (2Theory + 2 Practical)/ 60 |
|---------------------|---|---|-----------------------------|---|
| | | Year of Introduction: 2023-24 | Maximum Marks / Grade | Practical : 35+15=50 |
| Mode of Transaction | | Lecture and Tutorial, Audio-Video based studies. | Paper-3 | Practical (2 Cr: 4 hrs. per week) |

Course Outcome (CO)

CO1: Understand drums, their notations, simple beat & Rhythm.

CO2: Play simple drum grooves with Rudiments.

| Unit No. | Topic/Unit | Contact hours | Elements of Employability (EMP)/ Entrepreneurship (ENT)/ Skill Development(SD) | Relevance to Local(L)/ Natio nal(N)/ Region al(R)/Global(G) development al needs | Relation to Gender(G), Environment & Sustainability (ES), Human Values (HV) and Profession 1 Ethics(PE) |
|-------------|--|------------------|---|--|---|
| 1 | Understand drums, their notations, simple beat & Rhythm 1, Fills using in crotchet & quaver. 2, Uses of Rudiments in Grooves. 3, Uses of Metronome. 4, Right foot coalescence with Rudiments. | 15 | SD | L,N,R | PE |
| 2 | Play simple drum grooves with Rudiments. 1, Basic Drum grooves in 8th note with applying rudiments & more rhythm and rest with sixteenth note. 2, Pop & Rock grooves. 3, Accompaniment Track for Drums. | 15 | SD | L,N,R | PE |

Essential Drums fills by Peter Erskine.

Rock Drumming for beginners to advanced by Andy Griffiths