# \* FIVE YEAR INTEGRATED PROGRAM AND

\* BACHELORS OF PERFORMING ARTS

MUSIC-PERUCSSION

SEM 1

**PERFORMING ARTS** 

**GUJARAT UNIVERSITY** 

AHMEDABAD, GUJARAT

# **SEMESTER 1**

COURSE TYPE	COURSE	CREDIT	WORK HOURS/WEEK	INTERNAL	EXTERNAL	TOTAL
DSC- MAJOR	MUSIC-PERCUSSION PAPER 1- (TH)	04	04	50	50	100
	MUSIC-PERCUSSION PAPER 2- (PR)	04	08	50	50	100
MINOR	THEATRE/DANCE/VOCAL PAPER 3-(TH)	02	02	25	25	50
	THEATRE/DANCE/VOCAL PAPER 3-(PR)	02	04	25	25	50

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**Course Code** DSC-C-111-MPT

FIVE YEAR	INTEGRATED P	ROGRAM/BPA/BPA		
Semester	I	MAJOR: PAPER 1 THEORY: Brief Introduction to Indian Classical Music Instruments, Basic Concepts & History of Percussion Instruments	Credits/Hours	04/04 60 Hrs/Semester
		Year of Introduction: 2023-24	Maximum	100

Marks/Grade Lectures, demonstrations, and Tutorials SUBJECT TABLA/PAKHAWAJ **Mode of Transaction** 

### Course Outcome (CO)

- CO1 To introduce students' to different Indian Classical Music Instruments types and different theories related to origins of Tabla/Pakhawaj.
- CO2 Provide information about the construction of Tabla/Pakhawaj.
- CO3 To make students know about the different terminologies used in Tabla/Pakhawaj.
- CO4 Introduce students' to different syllables (bols) played on Tabla/Pakhawaj.
- CO5 To introduce and develop techniques of the skill of writing notation.

Unit No.	Topic/Unit  Brief Introduction to Indian Classical Music Instruments, Basic Concepts & History of Percussion Instruments	Contact hours	Elements of Employability(EM P)/ Entrepreneurship( ENT)/ Skill Development(SD)	Relevance to Local(L)/Nation al(N)/Regional( R)/Global(G) developmental needs	Relation to Gender(G), Environment & Sustainability(ES), Human Values (HV) and Professional Ethics(PE)
1	<ul> <li>Brief Introduction to Indian Classical Music Instruments&amp; History and Evolution of Tabla/Pakhawaj.</li> <li>Classification of Indian Classical Instruments along with its working and few examples of each type.</li> <li>Study in detail different theories related to the origin of Tabla/Pakhawaj</li> </ul>	12	SD	L,N,R	PE
2	<ul> <li>Study construction of Tabla/Pakhawaj.</li> <li>Introduction to each part of Tabla and Banya/ Pakhawaj         Different types of woods and metals used in making of         Tabla/Pakhawaj     </li> </ul>	8	SD	L,N,R	PE

3	Overview of the basic terminologies of Tabla.  • Lay and its types, Taal, Matra, Avartan, Khand, Theka, Sam, Bhari (Taali), Khali, Kayda, Palta, Tihai, Rela, Tukdas and other elements of taal.	14	SD	L,N,R	PE
	and other elements of taal.				
4	Introduction to the different bols played on	12	SD	L,N,R	PE
	Tabla/Pakhawaj Study of diferent syllables (bols) played on				
	tabla/pakhawaj and its playing technique.				
5.	Fundamentals of Pt. Bhatkhande & Pt. Paluskar Notation	14	SD	L,N,R	PE
	System  Diagraphy and contribution of Dt. Dhatlabanda & Dt.				
	Biography and contribution of Pt. Bhatkhande & Pt. Paluskar				
	Method of various signs and symbols used in the notation				
	system				
	<ul> <li>Techniques of writing notation of following taals in Pt.</li> </ul>				
	Bhatkhande & Pt. Paluskar Notation System				
	ERENCES				
	Taal Vadya Parichay, Dr.Jamnaprasad Patel				
	Bhartiya Sangeet Vadhya (1990),Dr.Lalmani Mishra,.				
3.	Taal Parichay (part 1 to 3)(1993),Pt.Girishchandra Shrivastav,Sangeet Karyalay, Haathras				
4.	Lay Taal Vichar Manthan, Ruby Prakashan, Pt.Girishchandra Shrivastav				
	Sulabh Tabla Vadan (1 to 3 part), Raghunath Talegaonkar				
	Taal-Kosh (1996), Pt. Girishchandra Shrivastav , Ruby Prakashan, Alahabad.				
	Taal Prakash, Pt. Bhagvatsharan Sharma, Sangeet Karyalay Haathras				
	Bhartiya Sangeet Vadhya (1990), Dr. Lalmani Mishra.				
	Swar Vadya Shabda Kosh, Reshma Shrivastav.Sangeet Sadan Prakasha	ın,Allahba	ad.		
10	Taal Prastar, Shri Vidhyanath Sinh				

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**Course Code** DSC-C-112-MPP

### FIVE YEAR INTEGRATED PROGRAM/BPA

Semester	I	MAJOR: PAPER 2 PRACTICAL: APPLIED THEORY AND TECHNIQUES OFPERCUSSION INSTRUMENTS	Credits/Hours	4/8 120 Hrs/Semester
		Year of Introduction: 2023-24	Maximum	100
			Marks/Grade	
Mode of Trai	nsaction	Lectures, demonstrations, and Audio-Visuals	SUBJECT	TABLA/PAKHA
				WAJ

### Course Outcome (CO)

CO1: Students will gain knowledge of Taal system and Theka.

CO2: Developing the ability to do padhant (recitation). CO3: Students will learn various composition in Teentaal.

CO4: Gaining basic knowledge of Swar system.

Unit	Topic/Unit	Contact	Elements of	Relevance to	Relation to
No.		hours	Employability(EMP)	Local(L)/National(N)	Gender(G),
			/	/Regional(R)/Global(	Environment &
			Entrepreneurship(E	G) developmental	Sustainability(ES),
			NT)/	needs	Human Values
			Skill		(HV) and
			Development(SD)		Professional
					Ethics(PE)
1	Introduction to Taal system and Theka:	20	SD	L,N,R	PE
	<ul> <li>Basic Knowledge of Teentaal, Ektaal, Dadra and</li> </ul>				
	Keherwa. For Pakhawaj – Chautaal, Sooltaal and Tevra				
	<ul> <li>Learn to play basic theka's of the taals listed above.</li> </ul>				
2	Introductiontothe technique of Padhant (Recitation):	30	SD	L,N,R	PE
	<ul> <li>Applied and theoretical aspects of Padhant. Develop</li> </ul>				
	ability to write following prevalent notation systems.				
	Padhant of taals listed above in Thaah and Dugun laya.				

3	Studying various compositions in Teentaal:	50	SD	L,N,R	PE
	Two Kaydas with 4 Paltas and a Tihai.				
	One Rela with 4 Paltas and a Tihai.				
	3 Simple Tukdas				
	• 1 Chakradhar Tukdas				
	Nikaas and padhant of the compositions learnt				
	For Pakhawaj study various compositions in Chautaal				
	Taal Prastar				
	Mohras/Mukhdas				
	Chakradhaar Tukda				
	Chakradhar Paran				
	Stuti Paran				
4	IntroductiontoSwar System:	20	SD	L,N,R	PE
	<ul> <li>Basic knowledge of Swar and Saptak.</li> </ul>				
	<ul> <li>Introduction to Tanpura and Harmonium</li> </ul>				
	RENCES				
	ndish e Teentaal (2012), Dr.Gaurang Bhavsar, Ascent Publication				
	abh Tabla Vadan, Pt.Raghunath Talegaonkar				
	al-Parichay (part 1 to 3) (1993), Pt.Girishchandra Shrivastav, Sangee	t Karyalay	Haathras		
	bla Granth, Pt. Chhotelal Mishra, Kanishk Publication.New Delhi.				
	Complete Tabla, Pt. Amod Dandge.				
	Taal Prabandh, Pt. Chotelal Mishra				
	ola ki Bandishe(2007), Dr, Aaban Mistry, Sangeet Sadan Prakashan,	Alahabad.			
8 Taa	alarnav, Pt. Amod Dandge.				

## MINOR SUBJECT

COURSE	COURSE	CREDIT	WORK	INTERNAL	EXTERNAL	TOTAL
TYPE			HOURS/WEEK			
	TABLA/PAKHAWAJ	02	02	25	25	50
MINOR	PAPER 3-(TH)					
	TABLA/PAKHAWAJ	02	04	25	25	50
	PAPER 3-(PR)					

PERFORMING ARTS, GUJARAT UNIVERSITY, AHMEDABAD, GUJARAT.

**Course Code** DSC-M-113-MPT

TIVE TERM INTEGRATIES INCOMEMBER						
		MINOR:		04 (2Theory+2		
		Brief Introduction to Indian Classical Music Instruments, Basic	Credits/Hours	Practical)/60		
Semester	I	<b>Concepts &amp; History of Percussion Instruments</b>				
		Year of Introduction: 2023-24	Maximum	Theory: 50		
			Marks/Grade			
<b>Mode of Transaction</b>		Lecture and Tutorial, Audio-Video based studies.	Paper 3	Theory (2 Cr: 2		
				hrs. per week)		
			SUBJECT	TABLA/PAKHA		
				WAJ		

### Course Outcome (CO)

CO1 To introduce students' to different Indian Classical Music Instruments types and different theories related to origins of Tabla/Pakhawaj.

CO2 Provide information about the construction of Tabla/Pakhawaj. CO3To make students know about the different terminologies used in Tabla/Pakhawaj.

Unit No.	Topic/Unit	Contact hours	Elements of Employability(EMP) / Entrepreneurship(E NT)/ Skill	Relevance to Local(L)/National( N)/Regional(R)/Gl obal(G) developmental needs	Relation to Gender(G), Environment & Sustainability(ES), Human Values (HV) and
			Development(SD)		Professional Ethics(PE)
1	<ul> <li>Brief Introduction to Indian Classical Music Instruments &amp; History and Evolution of Tabla/Pakhawaj.</li> <li>Classification of Indian Classical Instruments along with its working and few examples of each type.</li> <li>Study in detail different theories related to the origin of Tabla/Pakhawaj</li> </ul>	10	SD	L,N,R	PE
2	<ul> <li>Study construction of Tabla/Pakhawaj.</li> <li>Introduction to each part of Tabla and Banya/ Pakhawaj</li> <li>Different types of woods and metals used in making of Tabla/Pakhawaj</li> </ul>	10	SD	L,N,R	PE
3	Overview of the basic terminologies of Tabla .	10	SD	L,N,R	PE

	Lay and its types, Taal, Matra, Avartan, Khand, Theka, Sam, Bhari (Taali), Khali, Kayda, Palta, Tihai, Rela, Tukdas and other elements of taal.					
REFERENCES						
1	1 Taal Parichay(Part 1,2 & 3) (1989),Pt.Girishchandra Shrivastav					
2	2 Sulabh Tabala Vadan(Two part for practical and Two part for Theory),Pt.Raghunath Talegaonkar.					
3	3 Tabla no Itihas ane Parampara(2001), Dr.Gaurang Bhavsar, University Granth Nirman Board, Gujarat State.					
4	4 Taal Prakash,Pt.Bhagvatsharan Sharma, Sangeet Karyalay Haathras					
5	Bhartiya Sangeet Vadhya (1990),Dr.Lalmani Mishra					



Course Code
DSC-M-113-MPP

II. E IBIH	II TE STUTTE			T
		MINOR:		04 (2Theory+2
		APPLIED THEORY AND TECHNIQUES OFHINDUSTANI	Credits/Hours	Practical)/60
Semester	I	CLASSICAL MUSIC (PERCUSSION)		ŕ
		Year of Introduction: 2023-24	Maximum	Practical: 50
			Marks/Grade	
<b>Mode of Transaction</b>		Lecture and Tutorial, Audio-Video based studies.	Paper 3	Practical (2 Cr:
				4 hrs. per week)
	_		SUBJECT	TABLA/PAKH
				AWAJ

### Course Outcome (CO)

CO1: Students will learn about different playing styles of table.

CO2: Students will learn about different percussion instruments of Indian Classical Music.

CO3: Students will learn about Syllables played on tabla and Taal system.

Unit	Topic/Unit	Contact	Elements of	Relevance to	Relation to
No.		hours	Employability(EMP)	Local(L)/National(	Gender(G),
			/	N)/Regional(R)/Gl	Environment &
			Entrepreneurship(E	obal(G)	Sustainability(ES)
			NT)/	developmental	, Human Values
			Skill	needs	(HV) and
			Development(SD)		Professional
					Ethics(PE)
1	Changes and Imagelodes of different changes	10	CD	LND	PE
1	Gharanas and knowledge of different gharanas:	10	SD	L,N,R	PE
	Define Gharana				
	List different gharanas.				
	Information on maestros of different gharans				
2	Study construction of Tabla/Pakhawaj.	10	SD	L,N,R	PE
	<ul> <li>Introduction to each part of Tabla and Banya/ Pakhawaj</li> </ul>				
	Introduction to different percussion instruments of Indian				
	Classical Music:				
	<ul> <li>Introduction to percussion instruments of Carnatic music</li> </ul>				
	and Folk music of India.				

3		10	SD	PE			
	Introduction to various syllables (bals) played on		L,N,R				
	Introduction to various syllables (bols) played on						
	Tabla						
	Study of ten different Varnas						
	Introduction to Taal system and Theka::						
	Basic Knowledge of Teentaal, Rupak, Jhaptaal & Ektaal						
	<ul> <li>Padhant of these taals in Thaah, Dugun and Chaugun</li> </ul>						
	Laya.						
REFEI	REFERENCES						
1	Taal Parichay(Part 1,2 & 3) (1989),Pt.Girishchandra Shrivastav						
2	Sulabh Tabala Vadan(Two part for practical and Two part for Theory),Pt.Raghunath Talegaonkar.						
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